

**PROVISO SUBCOMMITTEE  
HIGHER EDUCATION  
RECOMMENDATIONS FOR FY 2023-24  
TO THE HOUSE WAYS AND MEANS COMMITTEE**

**SECTION 11 - H030 - COMMISSION ON HIGHER EDUCATION**

**11.18** **AMEND** (CHE: Suspend Governor’s Professor of the Year Award) Suspends the Governor’s Professor of the Year Award for FY 2022-23.

**PROVISO SUBCOMMITTEE RECOMMENDATION:** AMEND proviso to update fiscal year reference to “the current fiscal year.”

**11.18.** (CHE: Suspend Governor’s Professor of the Year Award) The requirements of Section 59-104-220 of the 1976 Code pertaining to the Governor’s Professor of the Year Award shall be suspended for ~~Fiscal Year 2022-23~~ the current fiscal year.

**11.erc** **ADD** (CHE: Educator Report Card) **PROVISO SUBCOMMITTEE RECOMMENDATION:** ADD new proviso to direct CHE to collaborate with EOC and SDE to create the online educator report card and to utilize \$350,000 of EOC’s carried forward funds for this purpose.

*11.erc. (CHE: Educator Report Card) To maximize the effectiveness and to minimize cost, the Commission on Higher Education shall collaborate with the Education Oversight Committee and the Department of Education to develop and build out the online educator report card by expending up to \$350,000 in funds carried forward from Fiscal Year 2022-23 into Fiscal Year 2023-24 by the Education Oversight Committee for implementing the Education Data Dashboard.*

**11.fafsa** **ADD** (CHE: FAFSA) **PROVISO SUBCOMMITTEE RECOMMENDATION:** ADD new proviso to direct all high school seniors to complete and submit a FAFSA before high school graduation. Directs CHE and the State Board of Education to develop a form for declining the application and to develop user-friendly resources and information on FAFSA.

*11.fafsa. (CHE: FAFSA) High school seniors shall complete and submit a free application for federal student aid (FAFSA) before graduating from high school. Families and legal guardians may elect to be exempted from this requirement. The Commission on Higher Education and the State Board of Education must: (1) develop and adopt a form for the purpose of declining to complete the application; and (2) develop and provide user-friendly resources and information about the purpose of FAFSA, how to complete the FAFSA, and other postsecondary financial aid options.*

**SECTION 15 - H150 - UNIVERSITY OF CHARLESTON**

**15.1** **DELETE** (UOC: Institutional Capital Resources) Allows the university to utilize any institutional capital resources to repair McAlister Hall. Directs that any recovery from litigation must be used first to repay allocations made from their capital improvement fee for this renovation.

**PROVISO SUBCOMMITTEE RECOMMENDATION:** DELETE proviso.

**15.1.** (UOC: Institutional Capital Resources) ~~In the current fiscal year, the University of Charleston may use any institutional capital resources necessary to make repairs to McAlister Hall. Any recovery from ongoing litigation must first be used to repay allocations made from the institution’s capital improvement fee for this renovation.~~

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**SECTION 23 - H510 - MEDICAL UNIVERSITY OF SOUTH CAROLINA**

- 23.5 DELETE** (MUSC: Campus Renovation Funds) Redirects funds appropriated to MUSC for Statewide Teaching Partnerships to be used for campus renovations and improvements.  
**PROVISO SUBCOMMITTEE RECOMMENDATION:** DELETE proviso.

~~23.5. (MUSC: Campus Renovation Funds) Funds remaining of the \$6,500,000 appropriated in Act 95 of 2021, Section 1, Item (23) to the Medical University of South Carolina for Statewide Teaching Partnerships shall be redirected to be used for campus renovations and improvements.~~

- 23.6 DELETE** (MUSC: Reginal Medical Center Partnership) Directs MUSC and the Medical University Hospital Authority to partner with the Regional Medical Center in Orangeburg for research and improved access to care in rural and underserved communities.  
**PROVISO SUBCOMMITTEE RECOMMENDATION:** DELETE proviso.

~~23.6. (MUSC: Regional Medical Center Partnership) Of the funds appropriated in this act, the Medical University of South Carolina and the Medical University Hospital Authority shall partner with the Regional Medical Center in Orangeburg for research and improved access to care in rural and underserved communities experiencing chronic disease. This partnership shall provide for teaching opportunities through resident and medical intern slots as available and cooperatively agreed upon by the two institutions, specifically focusing on, but not limited to, telehealth and victims services.~~

**SECTION 117 - X900 - GENERAL PROVISIONS**

- 117.135 DELETE** (GP: Transfer Student Credits) Directs CHE to continue to work in consultation with the State Board for Technical and Comprehensive Education and public institutions of higher learning, to develop policies to guarantee students who have earned an Associate of Arts or Science degree from a public 2-year institution receive at least 60 transfer credits and are given a junior status at a public 4-year college or university. Directs that course prerequisites and minimum credit requirements for awarding degrees still apply. Requires the commission to provide a report of the policies to the Chairmen of the Senate Finance Committee, House Ways and Means Committee, Senate Education Committee, and House Education and Public Works Committee by April 30, 2023.  
**PROVISO SUBCOMMITTEE RECOMMENDATION:** DELETE proviso.

~~117.135. (GP: Transfer Student Credits) The Commission on Higher Education shall continue to work with the State Board for Technical and Comprehensive Education and the public institutions of higher learning to develop policies , to guarantee students who have earned an Associate of Arts or Associate of Science degree from a public two year institution of higher learning shall receive a minimum of sixty transfer credit hours at a public four year college or university and shall be given a junior status at the college or university. Course prerequisites and minimum credit requirements for awarding degrees shall still apply. The Commission shall report on the implementation of these policies to the Chairmen of the Senate Finance Committee, House Ways and Means Committee, Senate Education Committee, and House Education and Public Works Committee by April 30, 2023.~~

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**117.158 AMEND** (GP: Name Image Likeness) Suspends Act 35 of 2021 for FY 2022-23.  
**PROVISO SUBCOMMITTEE RECOMMENDATION:** AMEND proviso to update fiscal year reference to “2023-24.”

**117.158.** (GP: Name Image Likeness) For Fiscal Year ~~2022-23~~ 2023-24, Act 35 of 2021 in its entirety pertaining to intercollegiate athlete (NIL) name, image, or likeness is suspended.

**117.1aa ADD** (GP: Lead Apprenticeship Agency) **PROVISO SUBCOMMITTEE RECOMMENDATION:** ADD new proviso to authorize the State Board for Technical and Comprehensive Education to be the lead agency for facilitating USDOL Registered Apprenticeships in South Carolina. Requires state agencies and school districts to coordinate all USDOL Registered Apprenticeships through SCTCS. Directs SCTCS to create and implement policies to grow Registered Apprenticeships. Defines Registered Apprenticeships.

*117.1aa. (GP: Lead Apprenticeship Agency) In the current fiscal year, the State Board for Technical and Comprehensive Education (SCTCS) shall be recognized as the lead agency for facilitating United States Department of Labor Registered Apprenticeships (USDOL) in South Carolina. All state agencies, public K-12 school districts, and other entities receiving state funds shall coordinate all USDOL Registered Apprenticeships and registered apprenticeship activities through SCTCS and its division Apprenticeship Carolina. SCTCS shall lead the creation and implementation of policies and coordinating efforts to foster the growth of Registered Apprenticeships in South Carolina. For the purposes of this provision, “Registered Apprenticeship” is defined as an industry-driven, high-quality career pathway where employers can develop and prepare their future workforce, and individuals can obtain paid work experience, receive progressive wage increases, classroom instruction, and a portable, nationally-recognized credential. Registered Apprenticeships are industry-vetted and approved and validated by the U.S. Department of Labor.*

**117.tsc ADD** (GP: Transfer Student Credits) **PROVISO SUBCOMMITTEE RECOMMENDATION:** ADD new proviso to direct CHE to work in consultation with the State Board for Technical and Comprehensive Education and public institutions of higher learning to develop policies to guarantee students who have earned an Associate of Arts or Science degree from a public 2-year institution receive at least 60 transfer credits and are given a junior status at a public 4-year college or university. Directs that course prerequisites and minimum credit requirements for awarding degrees still apply. Directs that the effective date for implementation is April 30, 2024.

*117.tsc. (GP: Transfer Student Credits) The Commission on Higher Education shall work in consultation with the State Board for Technical and Comprehensive Education and the public institutions of higher learning to implement policies to guarantee students who have earned an Associate of Arts or Associate of Science degree from a public two-year institution of higher learning shall receive a minimum of sixty transfer credit hours at a public four-year college or university and shall be given a junior status at the college or university.*

*Graduates covered under this agreement are defined as students who have:*

*(1) earned an Associate in Arts (AA) or Associate in Science (AS) degree from one of the sixteen colleges within the South Carolina Technical College System (SCTCS);*

*(2) earned a grade of "C" or better in each course applicable to the AA or AS degree;*

*and*

*(3) expressed intent to transfer to a public four-year institution.*

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Graduates from a South Carolina technical college will be granted admission to the public four-year institution and shall expect the following:

(1) students who have completed the AA or AS degree shall enter the public four-year institution with Junior academic standing and will have satisfied the public four-year institution's general education program requirements;

(2) all transfer courses that are accepted by the public four-year institution will be applied to the attainment of the baccalaureate degree, as appropriate, to the student's major; and

(3) all transfer students must meet specific admission requirements for their desired major and must take junior and senior seminar courses.

The public four-year institution shall facilitate a reverse transfer option for South Carolina technical college students who enroll in their institution without completing the Associate of Arts or Associate of Science degree. Upon successful completion of coursework and hours at the public four-year institution, credits earned at the institution may be transferred back to the originating South Carolina technical college and applied toward an associate degree. Course prerequisites and minimum credit requirements for awarding degrees shall still apply. Implementation of the provisions shall be effective no later than April 30, 2024.